

Lugoff Elementary

994 Ridgeway Road
Lugoff, South Carolina 29078

Grades	K-5 Elementary School	
Enrollment	611 Students	
Principal	Melissa C. Lloyd	803-438-8000
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416
Board Chair	Dana A. Morris	803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	33	14	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Unsatisfactory	Yes

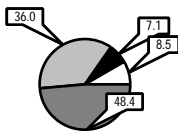
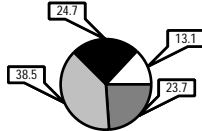
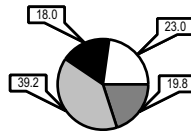
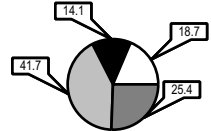
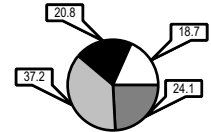
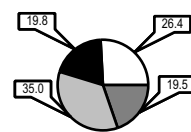
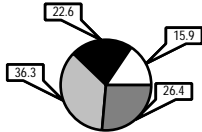
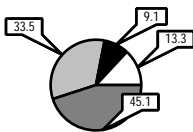
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	292	99.7	8.1	35.9	48.2	7.7	67.3	Yes	Yes
Gender									
Male	123	99.2	13.6	39.8	40.7	5.9	58.5	N/A	N/A
Female	169	100.0	4.2	33.1	53.6	9.0	73.5	N/A	N/A
Racial/Ethnic Group									
White	227	99.6	5.0	32.4	53.9	8.7	73.5	Yes	Yes
African American	57	100.0	15.8	52.6	26.3	5.3	45.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	255	99.6	7.7	32.4	52.2	7.7	72.1	N/A	N/A
Disabled	37	100.0	10.8	59.5	21.6	8.1	35.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	99.7	8.1	35.9	48.2	7.7	67.3	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	99.7	7.2	36.2	48.7	7.9	68.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	15.1	50.5	31.2	3.2	45.2	Yes	Yes
Full-pay meals	196	99.5	4.7	28.8	56.5	9.9	78.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	292	100.0	13.0	38.9	23.5	24.6	62.8	Yes	Yes
Gender									
Male	123	100.0	18.5	39.5	19.3	22.7	58.0	N/A	N/A
Female	169	100.0	9.0	38.6	26.5	25.9	66.3	N/A	N/A
Racial/Ethnic Group									
White	227	100.0	7.7	36.4	26.4	29.5	73.6	Yes	Yes
African American	57	100.0	28.1	52.6	12.3	7.0	24.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	255	100.0	11.7	35.9	25.4	27.0	66.9	N/A	N/A
Disabled	37	100.0	21.6	59.5	10.8	8.1	35.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	13.0	38.9	23.5	24.6	62.8	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	12.1	39.3	23.6	25.0	63.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	28.0	49.5	10.8	11.8	36.6	Yes	Yes
Full-pay meals	196	100.0	5.7	33.9	29.7	30.7	75.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	292	100.0	23.2	39.3	19.6	17.9	37.5
Gender							
Male	123	100.0	23.5	34.5	25.2	16.8	42.0
Female	169	100.0	22.9	42.8	15.7	18.7	34.3
Racial/Ethnic Group							
White	227	100.0	15.9	40.0	22.3	21.8	44.1
African American	57	100.0	47.4	38.6	10.5	3.5	14.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	255	100.0	21.0	37.9	20.6	20.6	41.1
Disabled	37	100.0	37.8	48.6	13.5	0.0	13.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	23.2	39.3	19.6	17.9	37.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	22.1	39.6	20.0	18.2	38.2
Socio-Economic Status							
Subsidized meals	96	100.0	44.1	38.7	11.8	5.4	17.2
Full-pay meals	196	100.0	13.0	39.6	23.4	24.0	47.4

Social Studies							
All Students	292	100.0	18.6	41.8	25.3	14.4	39.6
Gender							
Male	123	100.0	18.5	39.5	26.9	15.1	42.0
Female	169	100.0	18.7	43.4	24.1	13.9	38.0
Racial/Ethnic Group							
White	227	100.0	14.1	40.5	28.6	16.8	45.5
African American	57	100.0	33.3	49.1	12.3	5.3	17.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	255	100.0	18.5	38.7	27.4	15.3	42.7
Disabled	37	100.0	18.9	62.2	10.8	8.1	18.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	18.6	41.8	25.3	14.4	39.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	17.9	42.5	25.0	14.6	39.6
Socio-Economic Status							
Subsidized meals	96	100.0	31.2	51.6	12.9	4.3	17.2
Full-pay meals	196	100.0	12.5	37.0	31.3	19.3	50.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	97	99.0	4.7	20.9	66.3	8.1	74.4
	4	106	100.0	8.4	29.5	53.7	8.4	62.1
	5	92	100.0	16.9	51.7	27.0	4.5	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	98.9	4.7	21.2	63.5	10.6	74.1
	4	94	100.0	6.5	37.0	48.9	7.6	56.5
	5	108	100.0	12.1	46.7	35.5	5.6	41.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	97	100.0	5.7	40.2	37.9	16.1	54.0
	4	106	100.0	8.4	43.2	30.5	17.9	48.4
	5	92	100.0	16.9	39.3	25.8	18.0	43.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	7.0	44.2	25.6	23.3	48.8
	4	94	100.0	7.6	38.0	27.2	27.2	54.3
	5	108	100.0	22.4	35.5	18.7	23.4	42.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	97	100.0	16.1	34.5	37.9	11.5	49.4
	4	106	100.0	22.1	42.1	24.2	11.6	35.8
	5	92	100.0	29.2	40.4	18.0	12.4	30.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	17.4	39.5	26.7	16.3	43.0
	4	94	100.0	17.4	42.4	19.6	20.7	40.2
	5	108	100.0	32.7	36.4	14.0	16.8	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	97	100.0	1.1	35.6	33.3	29.9	63.2
	4	106	100.0	8.4	46.3	28.4	16.8	45.3
	5	92	100.0	30.3	37.1	19.1	13.5	32.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	8.1	40.7	37.2	14.0	51.2
	4	94	100.0	8.7	42.4	28.3	20.7	48.9
	5	108	100.0	35.5	42.1	13.1	9.3	22.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 611)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.6%	Down from 3.4%	2.0%	2.8%
Attendance rate	96.8%	Up from 96.7%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	30.2%	Down from 30.6%	18.0%	10.4%
On academic plans	24.0%	N/AV	25.4%	33.6%
On academic probation	0.9%	N/AV	1.5%	1.0%
With disabilities other than speech	6.1%	Down from 7.0%	7.5%	7.5%
Older than usual for grade	0.2%	Down from 1.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	57.1%	Down from 63.6%	58.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 81.1%	89.4%	87.3%
Teacher attendance rate	94.7%	No change	94.9%	94.9%
Average teacher salary	\$42,159	Up 0.2%	\$44,223	\$42,485
Prof. development days/teacher	8.3 days	Down from 11.7 days	11.9 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.3 to 1	20.1 to 1	18.6 to 1
Prime instructional time	91.3%	Up from 89.1%	90.4%	89.7%
Dollars spent per pupil*	\$5,105	Up 1.4%	\$5,936	\$6,557
Percent of expenditures for teacher salaries*	70.0%	Up from 67.4%	66.2%	64.0%
Percent of expenditures for instruction*	71.8%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lugoff Elementary is an award-winning school that serves approximately 615 students in a K-5 grade structure. We have received the Education Oversight Committee's Closing the Academic Achievement Gap for Minority Groups" award for the past four years, have been named a Palmetto Gold Winner, and have a history of being a leader in PACT scores. Committed to a Legacy of Excellence, our mission is to develop competent, confident, lifelong learners by creating a safe, child-centered environment. The school, in partnership with the community, works to provide opportunities for students to reach their maximum potential.

The faculty, staff, and community have established a belief system in which each and every student is expected to be successful. At Lugoff Elementary, we believe that elementary education and early intervention are critical to academic success. Because of this premise, students that are in need of extra assistance are often paired with a high school mentor, receive extra help from a teacher, are recommended for the extended day program, or are brought before the Child Study Team. Believing that all students can learn, opportunities to gain knowledge through varied learning strategies and exciting and challenging activities occur daily. Parents, students, the community, and teachers realize that effective learning takes place when everyone works in collaboration and in a positive learning environment. Lugoff Elementary strives to make our school one in which everyone is valued and treated with respect.

Our school's motto, "A, B, C - All Because Of Children", is what drives us to academic excellence. Each and every decision that we make has the child's best interest at its core. In the age of accountability, we realize that nothing but the very best that we have to offer a child academically is acceptable. We accept this challenge and strive to make it a reality daily. When you enter Lugoff Elementary, you enter the world of children.

Melissa C. Lloyd, Principal

Ami Borowski, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	105	70
Percent satisfied with learning environment	100.0%	92.2%	91.3%
Percent satisfied with social and physical environment	94.6%	89.4%	94.0%
Percent satisfied with school-home relations	91.4%	93.3%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.